



## CLOSE AND CRITICAL READING

Name of Text: \_\_\_\_\_

Author: \_\_\_\_\_

WHAT DOES THE TEXT SAY?	NOTES and EVIDENCE
<p style="text-align: center;"><b>Guiding Questions for Summary/Restatement/Retelling</b></p> <ul style="list-style-type: none"> <li>How would you summarize or determine a shortened version of the text containing only the main points?</li> <li>What is the gist/central idea?</li> <li>What is the specific textual evidence used to support the central idea?</li> <li>What are the most important ideas/events?</li> <li>What are the ideas in order of importance or presentation?</li> <li>What ideas might the author be suggesting rather than directly stating?</li> </ul>	
HOW DOES THE TEXT SAY IT?	NOTES and EVIDENCE
<p style="text-align: center;"><b>Guiding Questions to Determine Craft and Structure of the Text</b></p> <ul style="list-style-type: none"> <li>How is the information organized (e.g. time, topic, cause/effect, compare/contrast, persuasion)?</li> <li>What genre does the selection represent?</li> <li>Whose voice did the author choose as narrator?</li> <li>From what point of view/perspective is this written?</li> <li>What are the sources of information?</li> <li>What language is used—technical, dialect, variant spellings, archaic words, etc.?</li> <li>What are the style, mood, and tone?</li> <li>What word choice, imagery and figures of speech (e.g. simile, metaphor, alliteration, irony, repetition, personification, etc.) does the author use?</li> </ul>	

WHAT DOES THE TEXT MEAN?	NOTES and EVIDENCE
<p style="text-align: center;"><b>Guiding Questions to Determine What the Text Means</b></p> <ul style="list-style-type: none"> <li>• What is the central idea/thesis/theme of the text?</li> <li>• How does the author support the central idea, thesis, or theme with ideas and details?</li> <li>• What is the author's stance/perspective towards the topic?</li> <li>• How does the author use point of view, style, mood, tone, text features, imagery, figures of speech to achieve his/her purpose (author's intent)?</li> <li>• Why does the author choose the method of presentation?</li> <li>• What are the concepts that make the reasoning possible, what assumptions underlie the concepts, and what implications follow from the concepts?</li> <li>• What does the author want the reader to believe?</li> <li>• What is the quality of information collected; are the sources sufficient, relevant, credible, and current?</li> <li>• Who or what is not represented? Why?</li> </ul>	
WHAT DOES THE TEXT MEAN TO ME?	NOTES and EVIDENCE
<p style="text-align: center;"><b>Guiding Questions for Application</b></p> <ul style="list-style-type: none"> <li>• What does this remind me of in my life?</li> <li>• What is this similar to in my life?</li> <li>• How is this different from my life?</li> <li>• Has something like this ever happened to me?</li> <li>• How does this relate to my life?</li> <li>• What were my feelings when I read this?</li> <li>• How does this apply to the world?</li> <li>• What does this remind me of in another book I've read?</li> <li>• How is this text similar to other things I've read?</li> <li>• How is this different from other books I've read?</li> <li>• Have I read about something like this before?</li> </ul>	

<p><b>SUMMARY OF PASSAGE</b></p>
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